

6th Grade Lesson plan; November 4, 2009 &
November 8, 2009

Sifrei Kodesh/Last Lesson

- Objective;
- Animal Research - Pro or Con? Break up into two groups. Group 1 will represent "The Medical Research Association" and Group 2 will represent "Protect the Animals Foundation".
- Activity;
- Groups will research specific Judaic web sites regarding animals. They will also use the text they have been studying (Mishnah, Talmud, Tanach).
- Each group will write, rehearse a jingle, or illustrate a billboard based on their research and prepare a presentation that will last 60 seconds.

Friendship-Lesson 1

Core Concept;

Sixth graders will be awakened to the wisdom of the Jewish tradition by discovering that Judaism puts a tremendous emphasis on the virtue of friendship. A virtue that the students themselves value highly.

Objective;

Share an experience about a friendship between two eleven year olds.

Activity;

See three short film-clips about a friendship from the movie "My Girl".

Then examine and analyze the shared experience. In small groups, students will answer questions about the friendship portrayed in the film.

October 17, 2009 & October 20, 2009

Sifrei Kodesh/Lesson 4-6 Continued;

*Objective ;

Understanding the Tools of the Trade through use of the web/
Smart Board.

***Activity:**

Each group will work on their web page. Each group (Mishnah, Talmud, and Tanach) will work together on "Our Key Jewish Tool" to do list and assign tasks to each member. A draft of the web page will be created on the computer and then presented to the class with use of the Smart Board.

***Evaluations:** Self-assessment and peer-assessment of group work.

Students complete a "Personal and Peer Evaluation Points" assessment tool, evaluating the quality of their own work and the work of their peers in making an expert presentation about their Key Jewish Tool.

October 7th and 14th, 2009

***Sifrei Kodesh-Lesson 2 & 3; Tools of the Trade Web Page**

***Step 1-** Continuing with lesson 1, students will re-read to themselves the content of their two-page Key Jewish Tool. The purpose of re-reading is for them to think about how they foresee presenting this material through the Web Page, Worksheet and Oral Presentations.

***Step 2-** As students are making their presentations the other students in the class will be taking notes on the "Tools of the Trade chart".

***Step 3-** Within groups (kuftzem), students will assign tasks and plan presentations. Using the Key Jewish Tool each kuftzem will brainstorm on creating a Web Page about their Jewish Tool. Using large poster board and Companion Worksheet, each kuftzem will work

together to decide how to orally present their key Jewish text to the rest of the class.

September 16, 2009

Sifrei Kodesh/Lesson 1 Continued;

*Objective ;

Understanding the concept that one must know how to use the proper Jewish Tools.

*Activity;

Each group will be handed out a worksheet (Tanach, Mishnah, Talmud, and Shulchan Aroke). Each group will work together on "Our Key Jewish Tool" list.

*Project Box S1; Jewish History Time Line

Students will make and illustrate a small poster for the class "Time Line Display". Students will pick out a date, read, illustrate and present to the class what event took place.

September 9, 2009

Project Box S3;

*The Chain of Tradition

Students will create a chain using strips of paper with the names of those through whom Torah has been transmitted from Moses to present day.

- Students will "brain storm" in a group discussion to come up with

different
names and stories from Talmud.

*Moach Madness "Aharei Mot-K"doschim"

(Students will work in pairs)

*Reading & studying the story of creation.

*We will be discussing how we were created "in the image of G-d".

*What it means to the students "to be holy" and cite some examples.

September 2, 2009

Sifrei Kodesh lesson #1 -

- A Study of the Development of Jewish Thought
- Divide into groups.
- Create the image of a common shared experience: "What are the tools of the science lab?" to draw an analogy to the tools needed to do Jewish study. (5 min)
- Offer the "Shofar" as an example of a Jewish tool that must be understood before it can be properly used. (10 min)
- Students work in pairs, each pair learning one of the main tools of Jewish text study.
- Each pair of students does a presentation.