

SUNDAY, NOVEMBER 8, 2009

OBJECTIVES:

- Tefillot
- Greatest Journey from The Time Of Our Lives
- Parashat HaShavuot
- Review prayers
- Mah La'Asot –

9:00	Tefillot
9:30-9:50	Morning business (review objectives of class and today's lesson)/ Opening prayer/Attendance/Tzedakah I read p. 45 of <u>Circle of Life</u> Read pgs. 35-38 of <u>The Time of Our Lives</u> – Bat Mitzvah Fill out p. 39 and discuss
9:50-10:15	From <u>Circle of Life</u> . Read p. 41, answer questions and discuss, and read p. 46, and fill in answers and discuss
10:15-10:45	Review the Shema & Ve'ahavta, Avot, Gevurot, and Shalom Rav, and Kedushat Musaf Review Shema/Ekhad/Gadlu
10:30-11:15	Tallit project in the preschool
11:15-11:40	Parashat HaShavout – review last week's and this week's Read story and answer questions and discuss
11:40-12:10	P. 24 (bottom of page) of Mah La'Asot, Divide class into two groups. Each group gets three questions. They answer questions and discuss with whole class.
12:10-12:15	Review the day

WEDNESDAY, NOVEMBER 4, 2009

OBJECTIVES:

- **Hebrew**
- **Tefillot**
- **Israel – Negev**

4:15	BRACHOT Attendance/Tzedakah/ afternoon business
4:15-4:30	Discuss Jewish current events
4:30-5:00	Review Shema and Ve' Ahavta, Avot, Gevurot, Kedushat Musaf, and Shema/Ekhad/Gadlu
5:00-5:30	Tefillot
5:30-5:45	Break
5:45-6:25	Israel – Negev Use Smart Board to show the Negev on the gøogle map Discuss the letters the students are writing on peace in Israel
6:25-6:30	Review of the day

WEDNESDAY, OCTOBER 28, 2009

OBJECTIVES:

- **Hebrew**
- **Tefillot**
- **Israel – Negev**

4:15	BRACHOT Attendance/Tzedakah/ afternoon business
4:15-4:30	Discuss Jewish current events
4:30-5:00	Review Shema and Ve' Ahavta, Avot, and Gevurot
5:00-5:30	Tefillot
5:30-5:45	Break
5:45-6:25	Continue the Gevurot Israel – Negev Use Smart Board to show the Negev on the gøogle map Discuss the letters the students are writing on peace in Israel

6:25-6:30

Review of the day

SUNDAY, OCTOBER 25, 2009

OBJECTIVES:

- Tefillot
- Greatest Journey from The Time Of Our Lives
- Parashat HaShavuot
- Review prayers
- Mah La'Asot –

9:00

Tefillot

9:30-9:50

Morning business (review objectives of class and today's lesson)/ Opening prayer/Attendance/Tzedakah

Read pgs. 16 & 17 of The Time of Our Lives – Step by Step
Review and discuss

9:50-10:15

P. 14 & 8 of Circle of Life and discuss

10:15-10:45

Parashat HaShavout – review last week's and this week's

10:45-11:00

Snack and break

11:00-11:30

Review the Shema & Ve'ahavta, Avot, and Gevurot.
Introduce Sim Shalom

11:30-12:10

P. 24 (bottom of page) of Mah La'Asot,
Divide class into two groups. Each group gets three questions. They answer questions and discuss with whole class.

12:10-12:15

Review the day

WEDNESDAY, OCTOBER 21, 2009

OBJECTIVES:

- Hebrew
- Tefillot
- Israel – Negev

4:15	BRACHOT Attendance/Tzedakah/ afternoon business
4:15-4:30	Discuss Jewish current events
4:30-5:00	Review Shema and Ve' Ahavta and the Avot, Gevurot
5:00-5:30	Tefillot
5:30-5:45	Break
5:45-6:25	Continue the Gevurot Israel – Negev Use Smart Board to show the Negev on the gøogle map Discuss the letters the students want to write on peace in Israel
6:25-6:30	Review of the day

SUNDAY, OCTOBER 18, 2009

OBJECTIVES:

- Tefillot
- Greatest Journey from The Time Of Our Lives
- Israel
- Review prayers
- Mah La'Asot –

9:00 Tefillot

9:30-9:50	Morning business (review objectives of class and today's lesson)/ Opening prayer/Attendance/Tzedakah Read pgs. 16 & 17 of <u>The Time of Our Lives</u> – Step by Step Review and discuss
9:50-10:15	P. 14 & 8 of <u>Circle of Life</u> and discuss
10:15-10:45	Israel – Introduction of the country, and the negev
10:45-11:00	Snack and break
11:00-11:40	Review the Shema & Ve'ahavta, Avot, and Gevurot
11:40-12:10	P. of Mah La'Asot, including questions on p. 21-24 (top of page)
12:10-12:15	Review the day

WEDNESDAY, OCTOBER 14, 2009

OBJECTIVES:

- Hebrew
- Tefillot
- Parshot HaShavuot

4:15	BRACHOT Attendance/Tzedakah/ afternoon business
4:15-4:30	Discuss Jewish current events
4:30-5:00	Review Shema and Ve'Ahavta and the Avot, Gevurot
5:00-5:30	Tefillot
5:30-5:40	Break

5:40-6:25 Continue the Gevurot
Parashat HaShavuot

6:25-6:30 Review of the day

WEDNESDAY, SEPTEMBER 23, 2009

OBJECTIVES:

- Tefillot
- Yom Kippur
- Parshot HaShavuot

4:15 **BRACHOT** Attendance/Tzedakah/ afternoon business

4:15-4:30 Jewish current events hopefully tied to the High Holidays

4:30-5:00 Review Shema and Ve'Ahavta and the Avot
Continue discussing Yom Kippur

5:00-5:45 Tefillot

5:45-6:00 Snack and break

5:45-6:10 Continue discussing Yom Kippur
If time, Parashat HaShavuot – Review last week's and discuss this week's parasha

6:10-6:15 Review day

SUNDAY, SEPTEMBER 13, 2009

OBJECTIVES:

- Tefillot
- Greatest Journey from The Time Of Our Lives
- Rosh HaSHanah, Tashlich and Selichot

- Review prayers and blessings
- Mah La'Asot – Pikuach Nefesh

9:00	Tefillot
9:30-9:50	Morning business (review objectives of class and today's lesson)/ Opening prayer/Attendance/Tzedakah From <u>The Time of Our Lives</u> read p. 6 "For Me?" and answer question and discuss
9:50-10:15	Read pgs. 7 "Beyond the Everyday" and all of p. 8 and bottom paragraph on p. 9. Do p. 9 and discuss Do the page on "Circle of Life" from <u>The Circle of Life</u> If time, p. 11-15 on Birth from <u>The Time of Our Lives</u>
10:15-10:45	Give test on High Holidays Selichot, Rosh Hashanah, Tashlich and Yom Kippur
10:45-11:00	Snack and break
11:00-11:40	COMPUTER LAB FOR ABOUT 20-30 minutes Review the Shema & Ve'ahavta and Avot vImahot and blessings for the High Holidays
11:30-12:10	P. 6 of Mah La'Asot. If time, pages 7 & 8
12:10-12:15	Review the day

WEDNESDAY, SEPTEMBER 9, 2009

OBJECTIVES:

- Tefillot
- High Holidays
- Parshot HaShavuot

4:15 **BRACHOT** Attendance/Tzedakah/ afternoon business

4:15-4:30	Finish decorating room
4:30-5:00	Review Shema and Ve'Ahavta and introduce the Avot Review blessings for High Holidays Begin discussing Rosh HaShanah
5:00-5:30	Tefillot
5:30-5:45	Snack and break
5:45-6:25	Parashat HaShavuot – Review last week's and discuss this week's Act out parsha using main characters Continue discussing Rosh HaShanah
6:25-6:30	Review day

WEDNESDAY, SEPTEMBER 2, 2009

OBJECTIVES:

- **Tefillot**
- **High Holidays**
- **Parshot HaShavuot**

4:15	BRACHOT Attendance/Tzedakah/ afternoon business
4:15-4:30	Jewish current events and begin discussing the High Holidays
4:30-5:00	Review Shema and Ve'Ahavta and introduce the Avot Review blessings for High Holidays Continue discussing the High Holidays if time
5:00-5:30	Tefillot
5:30-5:45	Snack and break
5:45-6:25	Parashat HaShavuot – Review last week's and discuss this week's Act out parsha using main characters Continue discussing the High Holidays, if time
6:25-6:30	Review day

SUNDAY, AUGUST 30, 2009

OBJECTIVES:

- Tefillot
- Greatest Journey from The Time Of Our Lives
- High Holidays
- Review prayers and blessings
- Mah La'Asot – Pikuach Nefesh

9:00	Tefillot
9:30-9:50	Morning business (review objectives of class and today's lesson)/ Opening prayer/Attendance/Tzedakah Review all of the books used during the year Read pgs. 5 & 6 of <u>The Time of Our Lives</u> and For Me? On p. 6 answer questions and discuss.
9:50-10:15	Read pgs. 6&7 from same book and answer two questions on bottom of p. 6 and discuss. ART PROJECT: Make a collage (can include poems, songs, etc.) from the sentence "For me the world was created."
10:15-10:30	Begin discussing the High Holidays Give test on High Holidays
10:30-10:45	Snack and break
10:45-11:45	Review the Shema & Ve'ahavta, Barachu, and blessings for the High Holidays
11:45-12:10	P. 3&4 of Mah La'Asot, including questions on p. 4
12:10-12:15	Review the day

WEDNESDAY, AUGUST 26, 2009

OBJECTIVES:

- **Tefillot**
- **Hebrew**
- **Parshot HaShavuot**

4:15	BRACHOT Attendance/Tzedakah/ afternoon business
4:15-4:30	Finish decorating room
4:30-5:00	Review the Alef Bet and brachot to be used this year, i.e. over cookies, juice, etc. Review Hebrew words to check Hebrew level Review Shema and Ve'Ahavta
5:00-5:30	Tefillot
5:30-5:45	Snack and break
5:45-6:25	Parashat HaShavuot – Review last week's and discuss this week's Act out parsha using main characters
6:25-6:30	Review day

SUNDAY, AUGUST 23, 2009

OBJECTIVES:

- **Ice breaker**
- **Rules of classroom**
- **Jewish item in your home**
- **Begin decorating room**

9:00-9:30	Meet and Greet
9:30-10:00	Tefillot
10:00-11:00	Storytelling special

11:00-11:20	Introduce ourselves
11:20-11:40	Rules of classroom
	Review class topics and books
11:40-12:00	A Jewish item in your home. Have students take us through their house to their special Jewish item.
	Begin reviewing Hebrew if time:
12:00-12:15	Begin decorating bulletin board and classroom